

The background features a large, faint watermark of the University of Chadda logo. The logo is circular, with the text "UNIVERSITY OF CHADDA" around the top and "1999" at the bottom. In the center is a stylized emblem consisting of a cross-like shape with rounded ends, and a book is positioned horizontally across the middle of this emblem.

welcome

- What have you enjoyed about school in the past and what has been your strengths?
- In the past, what has been challenging about school for you?
- Given the challenges you shared, what supports have worked best for you?
- How can I as your advisor best support you this year?
- How would I (or your teachers) know if you are doing well emotionally?
- How would I (or your teachers) know if you were not doing well emotionally?
- What motivates you? How is your motivation around school right now?
- What is your goal for after high school?



Purpose of Launch Conferences

- ✓ Connect students and families to their teachers and to resources in and out of school
- ✓ Relay communication methods and get updated information from families
- ✓ CEP survey
- ✓ Learn ways to get involved, and how to get questions answered

Mission



- At Shadle Park HS, EVERY student will be known by name, story, strengths, and needs.
- At Shadle Park HS, ALL students graduate on-time, equipped with the skillset, mindset, and habits to be opportunity ready in a 21st century world.



To live out our mission we will:

- Create an environment where students and staff are equitably challenged, supported, and loved.
- Create an experience for students and staff that expands the level of hope they have for themselves and their future, as well as increasing their sense of belonging within our school community.
- Support students in planning and preparing for their future in a way that aligns to their passions, hopes, and dreams.

PURPOSE OF HOMEROOM

- **Connection:** Community Building & Social Emotional Learning
- **Case Management:** Academic Support, Organizational Skills, & Advocacy
- **Future Planning:** Career & College Exploration, High School and Beyond Plan, and Financial Literacy



WHAT IT MEANS TO BE A HIGHLANDER

- Highlanders take **pride** in themselves, their actions, their school, and their community; understanding they are part of something bigger than themselves.
- Highlanders **care** for and **support** their school, their community, and other Highlanders.
- Highlanders **set goals** and **challenge themselves**, knowing it takes planning and preparation to reach their fullest potential and be opportunity ready for their future.
- Highlanders **get involved**, **have fun**, and **make memories** that last a lifetime.



SCHOOL EXPECTATIONS

On Time Attendance and Tardy Policies:

Under the Washington State Compulsory Attendance Law, parents or guardians have the primary responsibility for keeping their students in regular attendance. Unless previously excused, the absent student's **parent or guardian should call the 24 -hour Attendance Hotline**. If there is an unexcused absence, the computer phone system will attempt to call the home to leave a message. Student absences must be cleared by a parent/guardian note or call within two (2) school days after the absence, or the absence will remain unexcused and considered a truancy. Truancy can result in numerous interventions including **parent meetings, attendance agreements, corrective action, progressive discipline, community engagement board, and filing of a truancy petition with juvenile courts (Becca Bill)**.

Students will be in their classroom prior to the tardy bell ringing. **Students who are tardy to 2 classes in one day will receive lunch detention the following day. Students that are tardy to 3 or more classes in a day will be referred for In-School-Intervention for the following day.** Upon a child's fifth unexcused absence in a month, or upon a tenth unexcused absence in a year, the school district shall file a truancy petition in juvenile court.



SCHOOL EXPECTATIONS

- **Hall Passes:**

Students must have teacher permission to leave the classroom and will get a hall pass from the teacher. Passes can be used after the first 10 minutes and up to the last 10 minutes of the class period. Students must use the bathroom on the same floor as their classroom or closest available bathroom.



SCHOOL EXPECTATIONS

- **Cell Phones/Electronic Devices:**

Cell phones/Electronic Devices will be put on silent and remain out of sight unless the teacher authorizes students to use their personal digital device as a learning tool during the lesson. Teachers will indicate appropriate times for students to use their cell phones with a Red/Green sign in their room. Students will refrain from using cell phones in the hallways during personal care breaks such as bathroom or water breaks.



SCHOOL EXPECTATIONS

- **Closed Campus:**

Shadle Park High School is a closed campus. Once students arrive on campus in the morning, they are to stay on campus for the entire school day unless they have checked out through the Student Office. Students that need to access their cars during the day are required to obtain a pass from the Student Office or an administrator. By 2:45 p.m. all students must be off campus or under the supervision of an adult. Failure to comply with the closed campus policy will result in restorative and/or corrective actions.



SCHOOL EXPECTATIONS

- **Single Point of Entry:**

Any student entering the building after 8:00 a.m. must do so through the Public Office Entrance (park side of the school by the flagpole) which is SPHS's Secured Single Point of Entry. All other entrances will remain locked for the duration of the school day. Any student found letting anyone in through other entrances will be subject to progressive discipline. Students must present their current school ID to enter the building.



SCHOOL EXPECTATIONS

- **Harassment, Intimidation, Bullying:** an intentional electronic, written, verbal, or physical act that:
 1. Physically harms a student or damages the student's property;
 2. Has the effect of interfering with a student's education;
 3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 4. Has the effect of disrupting the orderly operation of the school
- **Discrimination:** Unfair or unequal treatment of a person or a group because they are part of a defined group, known as a protected class. Discrimination can occur when a person is treated differently or denied access to programs, services, or activities because they are part of a protected class. Discrimination can also occur when a school or school district fails to accommodate a student or employee's disability. Harassment (based on protected class) and sexual harassment can be forms of discrimination when it creates a hostile environment.



SCHOOL EXPECTATIONS

- Formal complaints (HIB or Discrimination) must be addressed by following district procedures:
 - [HIB Procedure 3207](#)
 - [Nondiscrimination Procedure 3210](#)



ATTENDANCE

Attendance is CRITICAL to student success in school – both academically and socially! We want, and need, you here!

[Attendance Infographic](#)



2023-24 School Bell Schedule

MONDAY (COLLABORATION & ADVISORY)			TUESDAY – FRIDAY			TUESDAY (**IF MONDAY IS A HOLIDAY)		
Collaboration (non-student)	7:15am – 8:30am	75 mins	0-hour	6:50am – 7:50am	60 mins	0-Hour	6:50am – 7:50am	60 mins
P1	9:00am – 9:38 am	38 mins	P1	8:00am – 9:00am	60 mins	P1	8:00am – 8:51am	51 mins
P2	9:43am – 10:21am	38 mins	P2	9:05am – 10:00am	55 mins	P2	8:56am – 9:43am	47 mins
Homeroom*	10:26am – 11:08am	42 mins	P3	10:05am – 11:00am	55 mins	Homeroom	9:48am – 10:32am	44 mins
P3	11:13am – 11:51am	38 mins	1st Lunch	11:00am – 11:30am	30 mins	P3	10:37am – 11:24am	47 mins
1st Lunch	11:51am – 12:21pm	30 mins	P4	11:35am – 12:30pm	55mins	1st Lunch	11:24am – 11:54am	30 mins
P4	12:26pm – 1:04pm	38 mins	P4	11:05am – 12:00pm	55mins	P4	11:59pm – 12:46am	47 mins
P4	11:56am – 12:34pm	38 mins	2nd Lunch	12:00pm – 12:30pm	30 mins	P4	11:29am – 12:16pm	47 mins
2nd Lunch	12:34pm – 1:04pm	30 mins	P5	12:35pm – 1:30pm	55mins	2nd Lunch	12:16pm – 12:46pm	30 mins
P5	1:09pm – 1:47pm	38 mins	P6	1:35pm – 2:30pm	55 mins	P5	12:51pm – 1:38pm	47 mins
P6	1:52pm – 2:30pm	38 mins				P6	1:43pm – 2:30pm	47 mins

Let's OPEN PowerSchool!

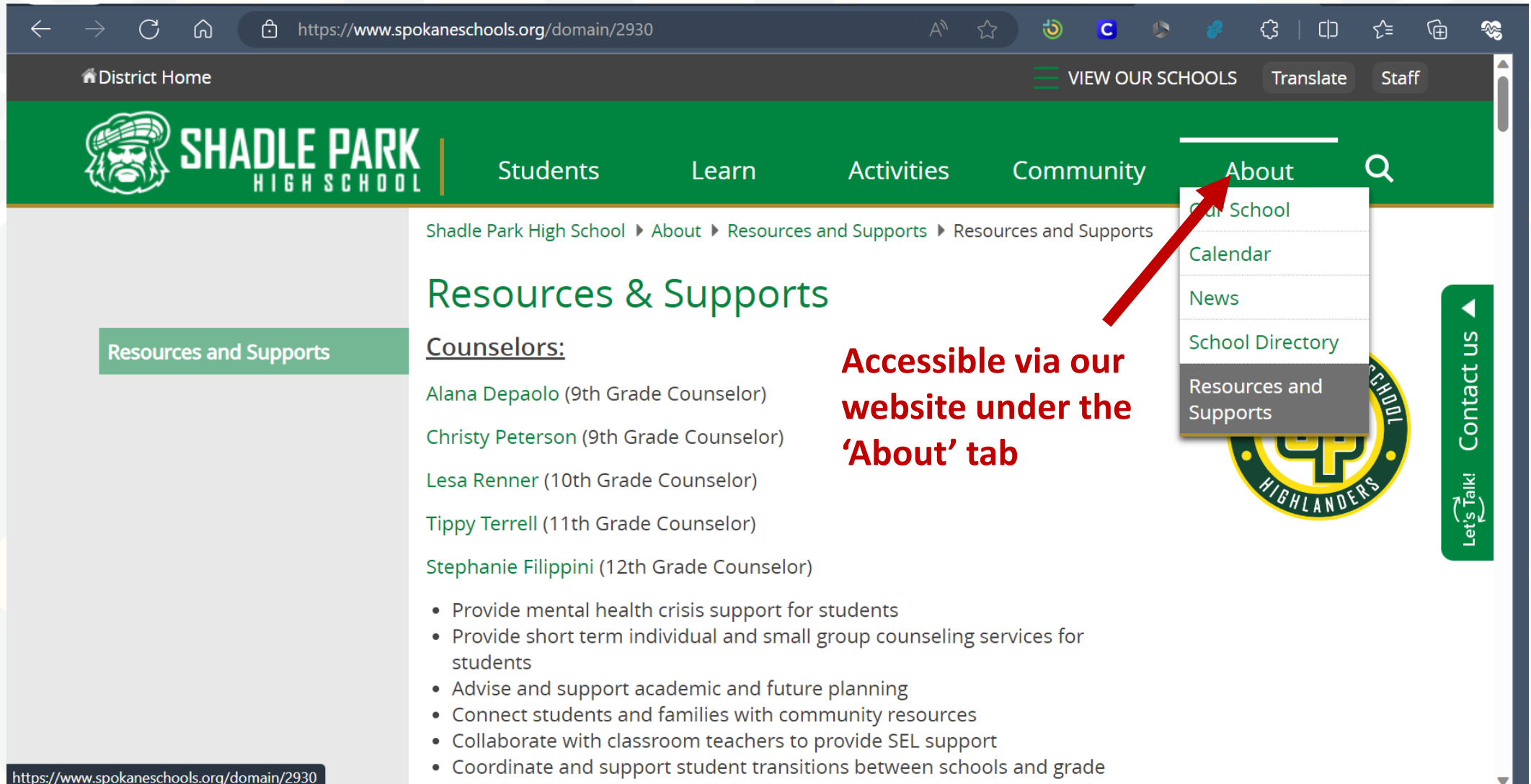
- ✓ Review class schedule and review which Graduation Requirements each class is fulfilling
- ✓ Verify phone numbers, emails, and Restricted Info Code/Media Release



COMMUNICATION

- Communication supports our partnership and support!
- **Communication Avenues:**
 - [Weekly Proud to be SP Newsletter!](#)
 - Email from teachers/counselors/support staff
 - Phone calls from teachers/counselors/support staff
 - Visiting our [school website](#)
- Teachers and support staff will communicate if a student is struggling, should an issue arise, or if the student is in danger of failing a class.

RESOURCES & SUPPORTS



District Home

VIEW OUR SCHOOLS Translate Staff

SHADLE PARK HIGH SCHOOL

Students Learn Activities Community **About** Search

Shadle Park High School ▸ About ▸ Resources and Supports ▸ Resources and Supports

Resources & Supports

Resources and Supports

Counselors:

- Alana Depaolo (9th Grade Counselor)
- Christy Peterson (9th Grade Counselor)
- Lesla Renner (10th Grade Counselor)
- Tippy Terrell (11th Grade Counselor)
- Stephanie Filippini (12th Grade Counselor)

- Provide mental health crisis support for students
- Provide short term individual and small group counseling services for students
- Advise and support academic and future planning
- Connect students and families with community resources
- Collaborate with classroom teachers to provide SEL support
- Coordinate and support student transitions between schools and grade

Accessible via our website under the 'About' tab

Our School
Calendar
News
School Directory
Resources and Supports

Let's Talk! Contact us

<https://www.spokaneschools.org/domain/2930>

FREE & REDUCED MEALS

- For the 23-24 school year, Spokane Public Schools is able to offer free meals to all students through the [Community Eligibility Provision \(CEP\)](#).
- CEP is the program Spokane Public Schools runs to offer free meals to all students at school. SPS is able to participate in this program thanks to the passage of a bill in the Washington Legislature.



FAMILY INCOME SURVEY

You will have an opportunity to complete the CEP Family Income Survey in the library when you check out your laptop.

- This survey helps ensure school funding is maintained for essential programs.
- Students who qualify can get added benefits such as...
 - waived or reduced sports fees
 - waived or reduced activity, & testing fees

TECHNOLOGY & LOGINS



[PowerSchool](#)



TEAMS



Outlook



[Clever](#)



[Family Support Center](#)

STUDENT LOGIN to school computers/TEAMS/Clever/Outlook:

- **Username:**
Last name + last four digits of student ID# @sps81.org (Example: [smith3456@sps81.org](#))
- **Password:**
8-digit birthdate (Ex. MMDDYYYY)

LAPTOP

- You will check out a laptop in the Library following this conference. By checking out a laptop, you agree to the [23-24 Student Laptop Checkout Agreement](#).





TRANSPORTATION

High school students residing outside the 1.5-mile walk zone radius

These students will be provided transportation via STA bus and will use their student ID card as their bus pass. **There will be a grace period for students who don't yet have a student ID card.** Access STA route information [here](#).

High school students residing outside the 1.5-mile walk zone radius with limited STA access

These students will be provided transportation via yellow school bus or van. [Register here](#).

High school students residing within the 1.5-mile walk zone radius

These students will not receive yellow bus or van service but have the option to use STA services. Students will use their student ID cards as their bus pass. **There will be a grace period for students who don't yet have a student ID card.** Access STA route information [here](#).



Which Connect card is right for you?

SPS and STA both offer Connect cards that give students unlimited rides without needing to pay a fare.

SPS Connect card

- ✓ **Unlimited rides on STA without fare**
- ✓ **Issued by Spokane Public Schools**
- ✓ **Available to eligible SPS high school students living outside the 1.5-mile radius walk boundary**
- ✓ **Contact your school for questions**

"Rider's License" STA Connect card

- ✓ **Unlimited rides on STA without fare**
- ✓ **Issued by Spokane Transit**
- ✓ **Available to youth age 6-18**
- ✓ **Contact STA for questions**
- ✓ **spokanetransit.com/reducedfare**



- **Questions?**

Visit the [Spokane Public Schools STA Information for High School Students Website](#)

- [Find your STA Route!](#)
- [Find which STA card is right for you!](#)
- Frequently Asked Questions, Etc.



Questions?



***Contact SPS for questions about
SPS Connect cards***

**spokaneschools.org/transportation
transportation@spokaneschools.org**



***Contact STA for questions about
STA bus service***

**spokanetransit.com/spsconnect
(509) 328-RIDE / 328-7433
staquestions@spokanetransit.com**

PROUD TO BE

